

HOLIDAY ASSIGNMENT JS1

ENGLISH STUDIES

GRAMMAR

English Grammar simplified. Book1

Page: 57

Exercise 88

Question 1-10

LITERATURE

1. Explain the following terms;
 - a. Poem
 - b. Poet
 - c. Lines and stanza
 - d. Couplet
 - e. Sonnet

SPEECH

1. Transcribe the following words
 - I. Settle
 - ii. School
 - iii. Fight
 - iv. Scream
 - v. Height
2. Write out five words with the sound / e/

COMPREHENSION

Word family: Family and social relations

Page 176

Questions 1-10

MATHEMATICS

- 1a. Two cars carried some bags of sugar. One car carried three times as many bags of sugar as the other. Both cars carried 2240 bags together. How many bags of sugar did the smaller car carry?
- b. Tunde saves ₦75 daily. How much will he save in two weeks?
- 2a. Richard spent $\frac{1}{3}$ of his pocket money on snacks and $\frac{5}{12}$ on soft drinks. What fraction of his pocket money is remaining?
- b. Solve the following:
 - i. $14k + 24 = 26$
 - ii. $6t - 80 = 20 - 4t$

YORUBA LANGUAGE

- 1a. Fun litireso alohun ni oriki.
- b. Fun ewi ni oriki.
- d. Fun itan aroso ni oriki.
- 2a. Meloo ni iye apapo iye faweli ede yoruba?
- b. Meloo ni iye iro konsonanti ede yoruba?
- d. Ko okan sile lara ona ede yoruba.

FRENCH LANGUAGE

Utilisez le passage de compréhension pour répondre aux questions suivantes.

Adeola est un garçon. Il est habite avec ses parents à Lagos. Il est un élève. Il a un ami qui s'appelle Kelvin. Adeola a treize ans tandis que son ami a douze ans. Ils sont de très bon amis. Ils vont a l'école. Ensemble et rentent ensemble. Ils sont très intelligents. À l'école tout le monde les amies. Ils font toujours leur devoir de maison ensemble. Toute la famille adore leur relation.

1.
 - a. De qui parle le texte?
 - b. Ou habite-t-il avec sa famille ?
 - c. Comment s'appelle son ami?

- d. Quel est l'âge de Kelvin?
- e. Tout la famille..... leur relation.

2. Utilisez le bon pronom. Use the correct pronoun.

- a. est mon grand frère.
- b. es étudiante.
- c. est préfet des études.
- d. sont mes amis.
- e. sommes unis.

3. Complétez avec (aime, aimes, aimons, aimez).

- a. J'..... du pain.
- b. Tu du yahourt frais.
- c. Tunde..... des fruits.
- d. Nous des pastheques.
- e. Vous de la pattes du manioc.

4. Présentez- vous en français en dix phrases.

CHRISTIAN RELIGIOUS KNOWLEDGE

- 1a. Vividly explain the term "relationship".
 - b. Explain any **TWO (2)** reasons people indulge in relationship.
 - c. Define the term family.
-
- 2a. Highlight any **FIVE (5)** factors to be considered in choosing friends.
 - b. In special reference to the scripture provide a detail account of friendship at midnight.
 - c. Highlights **FOUR (4)** effects of bad friendship.

ISLAMIC RELIGIOUS STUDIES

- 1a. Write brief history of the birth of prophet Muhammad.
 - b. State any **FIVE (5)** appreciation of the lessons in the childhood of prophet Muhammad.
 - c. Mention any **FOUR (4)** scribes of prophet Muhammad.
-
- 2a. Define the term At-Taharah.
 - b. List any **FIVE (5)** things on which tayammum is permitted.
 - c. State any **THREE (3)** important of purification.

BUSINESS STUDIES

- 1a. What is journal?
 - b. Mention three (3) types of journals.
-
- 2a. State the golden rule of book keeping.
 - b. State the principle of double entry.

PHYSICS

1. Briefly discuss the concept of force under the following headings
 - a. Definition and mathematical representation .
 - b. Types.
 - c. Calculate the force of an object of mass 50kg and acceleration of 10ms^{-2} .
- 2a. Define Friction.
- b. State two advantages of friction.
- c. State two disadvantages of friction.

CHEMISTRY

- 1a. What are mixtures?
- b. Explain how to separate iron fillings from a mixture of iron fillings and sand.
- c. Draw the diagram of the pH scale
- 2a. Define indicators.
- b. List **TWO (2)** examples of indicators.
- c. Mention the separation techniques that can be used to separate a mixture of sand and water.

BIOLOGY

- 1a. Define Ecology.
- b. What is ecosystem?
- c. Explain the two main components of the ecosystem.
- 2a. Explain the following terms in the Ecology:
 - i. Producers

- ii. Consumers
 - iii. Decomposers
- b. Identify two examples of decomposers.
- c. What is a food chain?

EARTH SCIENCE

- 1a. What is rock?
 - b. Define igneous rock.
 - c. Identify two examples of igneous rock.
-
- 2a. Explain the following classes of igneous rock:
 - i. Plutonic igneous rock
 - ii. Volcanic igneous rock
 - b. Explain sedimentary rock.
 - c. Identify two examples of sedimentary rock.

SOCIAL STUDIES

- 1a. Define contemporary social issues.
 - b. Explain the following contemporary social issues:
 - i. Kidnapping
 - ii. Homosexuality
 - c. State any **FOUR (4)** effects of social issues on our contemporary society.
-
- 2a. What is abstinence?
 - b. Explain any **TWO (2)** skills and behaviors that enhance abstinence.
 - c. Highlight any **FOUR (4)** safety measures that must be adhered to at home.

SECURITY EDUCATION

- 1a. What is crime prevention?
 - b. List and explain any **TWO (2)** ways of preventing crimes in our society.
 - c. Distinguish between imagined threat and real threat.
-
- 2a. Explain any **TWO (2)** characteristics of Security Education.
 - b. Define threat.
 - c. Identify any **FOUR (4)** causes of crimes in our society.

CIVIC EDUCATION

- 1a. What is Civic Education?
 - b. Define Citizenship?
 - c. Explain any **THREE (3)** ways of acquiring citizenship of Nigeria.
- 2a. With **THREE (3)** salient points, distinguish between an alien and a citizen.
 - b. Mention any **TWO (2)** duties of a citizen.
 - c. Who is a passive citizen?

HISTORY

- 1a. On a well-drawn map of Nigeria, locate Nok and Igbo-Ukwu.
 - b. Briefly explain the role of Isaiah Anozie in the discovery of some Igbo Ukwu artifacts.
 - c. Mention any **FOUR (4)** artifacts that were discovered on the site at Igbo Isaiah.
-
- 2a. Enumerate the **SEVEN (7)** constituent villages in Igbo Ukwu.
 - b. Mention any **FOUR (4)** occupational activities of Igbo Ukwu.

- c. State any **FOUR (4)** cities in Igbo land.

BASIC TECHNOLOGY

- 1. What is board practice?
 - b. List three (3) types of lines.
 - c. State **ONE (1)** uses each of the listed lines in 1b.
- 2. Define lettering.
 - b. Mention **THREE (3)** techniques used in board practice.
 - c. Explain any **ONE (1)** of the listed techniques in 2b.

PHYSICAL HEALTH EDUCATION

- 1a Define health.
 - b List **TWO (2)** determinants of a person's health.
 - c List **TWO (2)** characteristics of a healthy person.
- 2a What is food?
 - b State **THREE (3)** classes of food.
 - c Define disease.

INFORMATION AND COMMUNICATION TECHNOLOGY

- 1a. Define computer ethics.
 - b. Describe a computer laboratory.
 - c. Mention **THREE (3)** major components of an ideal computer laboratory.
- 2a. Highlight **TWO (2)** good conduct in a computer laboratory

- b. Explain word processing.
- c. Highlight **THREE (3)** examples of word processing software.

FINE ART

- 1a. What is beadwork?
 - b. Write short note on the following:
 - i. tragicomedy
 - ii. comedy
 - iii. tragedy
 - c. What is craft?
-
- 2a. Mention **FIVE (5)** branches of art.
 - b. Explain collage production.
 - c. Mention **THREE (3)** types of crafts.

MUSIC

- 1a. What are western musical instruments.
 - b. List **FOUR (4)** divisions of western musical instruments.
 - c. What are dotted notes?
-
- 2a. What is a tie?
 - b. What is the difference between a tie and a slur?
 - c. Define folk songs.

AGRICULTURAL SCIENCE

- 1a. Define weed.
 - b. State **TWO (2)** characteristics of weed.
-
- 2a. Highlight **TWO (2)** uses of simple farm tools.
 - b. List **FIVE (5)** simple farm tools.

HOME ECONOMICS

1. What are cosmetics?
 - b. Highlight **SIX (6)** regulatory bodies controlling cosmetics.
 - c. State **TWO (2)** importance of cosmetics and deodorants.
2. Identify **FOUR (4)** important labelled information to check out when purchasing cosmetics products.
 - b. Write out **SIX (6)** modern cosmetics found in a kit.
 - c. Explain the materials needed for the production of deodorant (Body spray).